

Vocabulary progression document for Primary Schools

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
song cymbal accompany tune shaker improvise steady beat conduct high percussion conductor low tambourine perform chant triangle present compose drum applause soundscape evaluate sequence listen fast slow gentle near far audience	high low music pattern fast slow loud quiet song strings bow violin scroll neck recorder pluck timbre pizzicato voice drone	beat chant tempo dynamics pitch repeat rest rhythm sequence tune/melody xylophone chord call response score sound makers phrase duration structure sound quality	ostinato rhythm beat duration structure melody perform pitch solo tunefully trumpet embouchure bell brass valve mouth piece pitch pulse notation piano forte	aural compose texture diminuendo crescendo expression improvise musician recall andante allegro ukulele chord strum lyrics pentatonic scale duet timbre score	composer ensemble harmony notation notes posture keyboard time signature treble clef bass clef stave drumming staccato timbre crotches minim semibreve round unison	composition expressively variation soundscape theme presto largo quaver cue triad concerto rondo diction enunciate arpeggio adagio ...and other music phrases